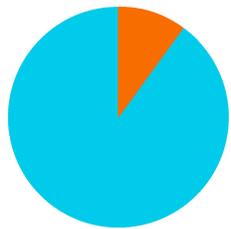


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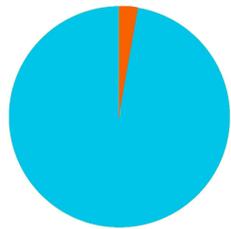
Helping you include authors from under-represented groups in your teaching

## Under-Representation in Philosophy



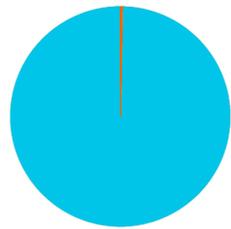
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of the most cited authors in the Stanford Encyclopaedia of Philosophy are women



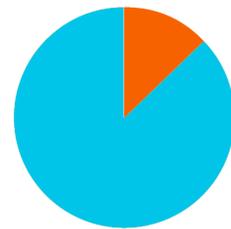
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of the most cited authors in the SEP are not white



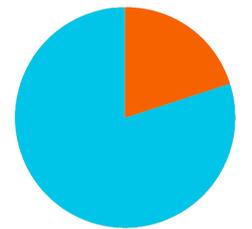
**0.32%**

of US authors of research publications in top journals are black



**13%**

of all authors in top journals are women



**16-20%**

of full-time faculty are women in the US and UK

## What can we do?

Research suggests that a major contribution to the under-representation in philosophy occurs at the undergraduate level where the students learn to perceive a stereotypical philosopher to be a white man.

One way to combat this stereotype and its negative consequences is to decolonise the reading lists used to support teaching by including philosophical writings by authors from under-represented groups. Doing so can:

**Show students that philosophy is for everyone**

**Reduce the risk of stereotype threat and implicit bias**

**Promote work by scholars from under-represented backgrounds**

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**Easily find texts!**

Search by title/author/keyword

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**Useful info!**

See abstracts/keywords/links to texts

Read teaching comments

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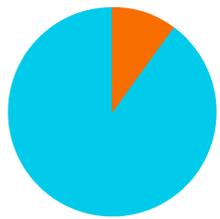
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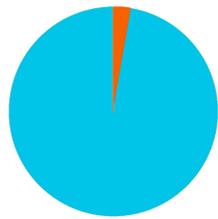
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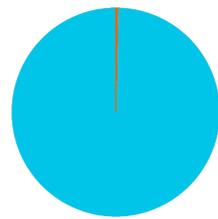
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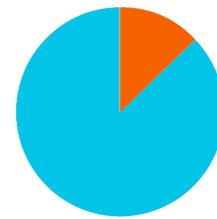
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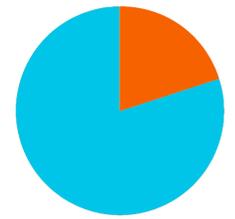
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